

MUSIC EDUCATION (BME) Assessment: At the end of the program, the Prospective Music Teacher should demonstrate desirable attributes, essential competencies and professional procedures in the following areas (NASM Handbook, 2018-19; pg. 118)

Attributes of the Prospective Music Teacher (PMT)	Exceeds Program Expectations 4	Meets Program Expectations 3	Meets Few Program Expectations 2	Does not Meet Program Expectations 1	This Student's Score
<i>The PMT is able to lead students to an understanding of music as an art form.</i>	<i>The student's achievement exceeds expectations for the major area.</i>	<i>The student's achievement meets expectations for the major area.</i>	<i>The student's achievement meets few program expectations for the major area.</i>	<i>The student's achievement is below expectations for the major area.</i>	
<i>The PMT is able to lead students to an understanding of music and its place in their intellectual and cultural heritage.</i>	<i>The student's achievement exceeds expectations for the major area.</i>	<i>The student's achievement meets expectations for the major area.</i>	<i>The student's achievement meets few program expectations for the major area.</i>	<i>The student's achievement is below expectations for the major area.</i>	
<i>The PMT is able to inspire others and to excite the imagination of music students.</i>	<i>The student's achievement exceeds expectations for the major area.</i>	<i>The student's achievement meets expectations for the major area.</i>	<i>The student's achievement meets few program expectations for the major area.</i>	<i>The student's achievement is below expectations for the major area.</i>	

Attributes of the Prospective Music Teacher (PMT)	Exceeds Program Expectations 4	Meets Program Expectations 3	Meets Few Program Expectations 2	Does not Meet Program Expectations 1	This Student's Score
<i>The PMT is able to maintain positive relationships with individuals of various social, economic, religious, ethnic, and racial groups.</i>	<i>The PMT's achievement exceeds expectations for the major area.</i>	<i>The PMT's achievement meets expectations for the major area.</i>	<i>The student's achievement meets few program expectations for the major area.</i>	<i>The PMT's achievement is below expectations for the major area.</i>	
<i>The PMT is able to present logical rationales for music education in the general education curriculum.</i>	<i>The PMT's achievement exceeds expectations for the major area.</i>	<i>The PMT's achievement meets expectations for the major area.</i>	<i>The student's achievement meets few program expectations for the major area.</i>	<i>The PMT's achievement is below expectations for the major area.</i>	
<i>The PMT has the ability to be empathetic with students and colleagues of differing experiences and backgrounds.</i>	<i>The PMT's achievement exceeds expectations for the major area.</i>	<i>The PMT's achievement meets expectations for the major area.</i>	<i>The student's achievement meets few program expectations for the major area.</i>	<i>The PMT's achievement is below expectations for the major area.</i>	
<p>Evaluator (print): _____ Signature: _____</p> <p>Student's Name: _____</p> <p>Please circle BME specializations: Jazz Studies Strings Wind Band Vocal/Choral General</p>					